

Wellington Speech & Debate Team

Your "Red Dawn Debaters" Required Forms Booklet 2019-20



**Notarized Paperwork & \$100 tourney dues
first payment due by August 30;
\$75 balance due by October 1**

*Wellington Speech & Debate is set up with the School District of Palm Beach County to accept credit card payments for debate tournaments! Parents of all debate students should be able to access the program. If you use the system for school lunch payments, it's the same program.
<https://palmbeach.schoolcashionline.com/>*

Checks payable to Wellington Speech & Debate

NAME: _____

**Paul L. Gaba, Director of Speech & Debate
(Please fill out and return pages 15-22 to Coach Gaba)**



Welcome to the Wellington High School Speech & Debate Team Program!

PARENTS: having a child in debate automatically gives you a vested interest in our program. ***YOU are our BEST ally in keeping your child on track for success!*** Making sure your child is signing up for competitions, doing what is needed in our class (and of all his or her classes), fundraising, judging when your child needs you to come to a tournament, etc., is the formula for success for your child. In order to meet our educational and competitive tournament goals, we need your support. Any assistance you can offer to the debate team is greatly appreciated, and *helps your child*. This support always inspires the students to do their best, because they realize others around them care for them and support their hard work.

The debate course satisfies Wellington's Performing Fine Arts graduation requirement.

With the increase in numbers due to middle school debaters taking the high school honors course, word of mouth within Wellington High School, and our new Fine Arts Academy participation, our program is double the size from last year. All competitive students must be enrolled in the honors class.

All students must compete at in-county tournaments to be eligible to travel out of county and overnight. This is non-negotiable. And in general, tournaments are not held during the school day, but travel may occasionally require missing school as a Temporary Learning Elsewhere (TLE) field trip.

To help you become involved, **I strongly encourage you to attend the Wellington Speech & Debate Team Parent/Student Meeting, open to all parents and students in our program. The meeting is Thursday, August 29, at 5:30 p.m. in the high school's Media Center. We are providing a buffet pasta dinner for students and parents! Please RSVP by Tuesday, August 27 😊**

At this important meeting, speech and debate in general will be discussed, along with presentation of a debate and forensic arts competition-attire fashion show. We will also have notaries in attendance to take care of the "legal" aspect of our program's required paperwork. This meeting will give you a chance to meet the coach and become familiar with the program. It is vital that parents and students attend this meeting – information you and your child need will be discussed.

We request a \$175 competition/dues donation from each student competitor. This covers tournament registration fees and meals for or "local" tournaments during the current school year, individual and program membership fees in the debate leagues, and subscriptions to magazines, newspapers, script purchases, literature, and other materials needed for the program.

We look forward to another amazing year with the Wellington Speech & Debate Team. If you have questions, feel free to contact me at **561-795-4911 (work)** or **561-352-0635 (cell)**. I can also be e-mailed at **coach@wellingtondebate.com**. I look forward to working with you!

Sincerely,

Paul L. Gaba

Wellington Speech & Debate Coach

2011-12 Florida Forensic League Debate Coach of the Year

National Speech & Debate Association Student Code of Honor

“As a member of the National Speech & Debate Association, I pledge to uphold the highest standards of integrity, humility, respect, leadership, and service in the pursuit of excellence.”

Integrity: An Honor Society member obeys the highest ethical standards and adheres to the rules of the organization. Members recognize that integrity is central to earning the trust, respect, and support of one’s peers. Integrity encompasses the highest regard for honesty, civility, justice, and fairness.

Humility: A member does not regard oneself more highly than others. Regardless of a person’s level of success, an individual always looks beyond oneself to appreciate the inherent value of others.

Respect: A member respects individual differences and fosters diversity. They promote tolerance, inclusion, and empowerment for people from a variety of backgrounds, including race, religion, gender, sexual orientation, and ability.

Leadership: A member influences others to take positive action toward productive change. Members commit to thoughtful and responsible leadership that promotes the other core values in the Code of Honor.

Service: A member exercises their talents to provide service to peers, community, and the activity. At all times a member is prepared to work constructively to improve the lives of others.

Wellington Speech & Debate: Keys to Success



- 1 – HAVE A POSITIVE ATTITUDE:** All Wellington Speech & Debate team members must maintain *a positive, courteous, professional and respectful attitude toward their coach, administrators, parental chaperones, volunteers, and fellow debate team members.* *This is the most important factor in our success as an organization – not trophies!* Your attitude is shown through your behavior at all times. Treat everyone in our program, and other programs, with equal, positive respect, and come to tournaments and debate functions with a positive attitude, ready to take care of business. Every student on this team matters, regardless of the event they choose. **WELLINGTON SPEECH & DEBATE IS A “NO HATE SPEECH” ZONE - IF YOU HEAR SOMETHING, SAY SOMETHING!**
- 2 – BE PREPARED:** Never settle for mediocrity. If you are going to do something, you should always do it to the best of your ability. Take the time necessary to learn your scripts or speeches, research your topics, and practice your presentations.
- 3 – BEING IN THE ARENA IS WHAT IS IMPORTANT:** You are going to get knocked down repeatedly in life. You get up. You only matter if you are participating.
- 4 – DON’T HAVE TUNNEL VISION:** Speech and debate shouldn’t consume your lives. You should have the power to explore the world beyond.
- 5 – BE ACADEMICALLY RESPONSIBLE:** THIS IS AN HONORS-LEVEL COURSE. A minimum 2.5 overall GPA (*not* HPA) is required to participate in any debate tournament for all varsity debaters. Additionally, students must maintain a minimum “B” grade in the debate class for the quarter to compete at overnight tournaments. Get help early in your most difficult subjects; don’t let yourself and your debate team down by not being eligible.
- 6 – BE FISCALLY RESPONSIBLE:** All debate team members are encouraged to fundraise, to help cover our many expenses which are not funded by the district. Students should participate in all fundraisers – your extra work will go toward tournaments, banquet costs, research subscriptions, and script purchases. In addition, you gain a direct financial benefit through our 50/50 credit line, where a portion of your fundraising money is allocated for your debate program use.
- 7 – BE IN SCHOOL:** Your attendance in all classes directly affects your grade point average, as well as your coach’s perception of you as a responsible individual.
- 8 – SHOW RESPECT FOR SCHOOL AND PERSONAL PROPERTY:** We spend 15+ hours a week in the speech and debate room after “regular” school hours. Help make this time more pleasant by taking care of our facilities – cleaning up is *everyone’s* job. In addition, show respect for your fellow debate members by leaving their personal property alone.
- 9 – SPEAK TRUTH TO POWER:** Just because people are in a position of power doesn’t mean they are inherently right. Know your truth. Own your truth. Speak your truth.
- 10 – LIVE BY THE WORDS OF HALL OF FAME DEBATE COACH BARBARA DALE McCALL: “EARLY IS ON TIME. ON TIME IS LATE. LATE IS UNACCEPTABLE.”**

Wellington Speech & Debate Championship Season Tournament Schedule

LOCAL PBCFL tournaments (in BOLD) and meals covered by \$175 start-of-year dues/donation

Want to check out the tournament schedule? Assignment and payment deadlines? Other important Wellington Debate calendar dates? Go to wellingtondebate.com and click "Tournament and Classroom Calendar" under the "Schedule" tab.

NOTE: The Wellington Speech & Debate Team will NOT be attending the 2019 Florida Blue Key Invitational (Nov. 1-3) in Gainesville. Furthermore, competing at the Florida Blue Key independently is NOT an option for any member of the Wellington Speech & Debate Team.

FIRST SEMESTER

August

- 15 (Thurs) Chinese Pizza Debate Lab (takes place every Thursday from 3-5pm)
29 (Thurs) **MANDATORY** Parent/Student Meeting @ WHS Media Center, 530pm
30 (Fri) FIRST debate payment (\$100) and Notarized Paperwork due

September

- 7 Congress Kickoff @ Pembroke Pines Charter
13-16 ACT Yale Invitational @ Yale University, New Haven CT
18 (Wed) Wellington Congressional Scrimmage @ Wellington HS
(**PARTICIPATION MANDATORY FOR EVERYONE**, 3-9 pm)
21 PBCFL #1 @ Spanish River HS
(**Novice-Specific: Congressional Debate**)

October

- 1 (Tues) SECOND (final) installment of debate payment due**
12 PBCFL #2 @ Wellington HS
(**Novice-Specific: Extemporaneous & Duo Interpretation**)
18-20 The New York City Invitational @ Bronx HS of Science, NY

November

- 9-10 Crestian Tradition @ Cypress Bay HS, Weston
16 PBCFL #3 @ Seminole Ridge HS
(**Novice-Specific: Public Forum, Lincoln Douglas, Oral Interp**)

December

- 7-8 SAT Patriot Games Invitational @ George Mason University, Fairfax VA
14 ACT PBCFL #4 @ Palm Beach Central HS (All-Varsity/All-Novice)
followed by the Red Dawn Debaters' MANDATORY FUN
Holiday Party Afterglow (with annual Secret Gavel Gift Exchange and Ugly Holiday Sweater contest!) @ Chili's by the Wellington Mall

SECOND SEMESTER

January

11 **PBCFL #5 @ Seminole Ridge HS**
(Novice-Specific: Dramatic Perf & Oratory)
24-26 Barkley Forum for High Schools @ Emory University, Atlanta GA

February

1 **FFL Macaw State Championship Qualifier @ Oxbridge Academy**
7-9 ACT Liberty Bell Classic @ UPenn, Philadelphia PA
21 (Fri 730-5) **Florida Oceanfront NSDA Congress @ Palm Beach State College,**
Palm Beach Gardens
22 **Florida Oceanfront NSDA Speech & Debate @ William T. Dwyer HS**
29-Mar 1 FFL Varsity State @ Olympia HS, Orlando

March

7 **PBCFL Grand Finals National Qualifier @ Boca Raton HS**

April

4-5 ACT FFL Novice State @ Cypress Bay HS, Weston (weekend of Grad Bash)
18 **PBCFL #6 @ Santaluces HS (day after Prom)**
(Funvitational: SpAr, Duo Extemp, World Schools)

2020 NCFL CAT NATS – May 24-25, Chicago
2020 NSDA NATIONALS – June 14-19, Albuquerque

2019-20 ACT DATES: September 14, October 26, December 14, February 8, April 4, June 13
2019-20 SAT DATES: August 24, October 5, November 2, December 7, March 14, May 2, June 6

- *For any student to attend overnight tournaments (Yale, George Mason Patriot Games, Barkley Forum at Emory University, etc.), they MUST compete at PBCFL “local” tournaments in advance. See “Travel Tournament Benchmarks” page for details.*
- *If you are unable to attend a tournament for which you have registered, and do not notify the coach of record by phone or text the morning of said tournament, it is the equivalent of a “zero” test grade. This is non-negotiable, and the “zero” will NOT be replaced or removed.*
- *Wellington Speech & Debate tournament registration will be done online via Google Forms. Students will be sent links for registration via their school email addresses.*
- *Tournament dates and locations subject to change.*

STUDENTS MAY NOT LEAVE A TOURNAMENT HOST SITE WHILE A TOURNAMENT IS IN PROGRESS. Students are expected to attend awards after the competition has completed; if a student needs to leave early, they must notify Coach Gaba *in person* prior to awards.

Wellington Speech & Debate Travel Tournament Benchmarks

Minimum benchmarks for VARSITY to attend major overnight tournaments

ALL POTENTIAL VARSITY COMPETITORS MUST HAVE A MINIMUM OF “X” NSDA POINTS ON RECORD (AS SPECIFIED FOR EACH TOURNAMENT), + MAINTAIN AT LEAST A “B” GRADE IN DEBATE, PLUS THE FOLLOWING:

- Yale Invitational – BY THE START OF THE SCHOOL YEAR, must have at least 75 NSDA high school competition points (Degree of Honor) on record.
- New York City Invitational @ Bronx High School of Science – BY OCTOBER 1, must have at least 100 NSDA high school competition points (Degree of Honor + 25 points) on record + competed in at least one PBCFL.
- Patriot Games at George Mason University or Princeton Classic – BY NOVEMBER 1, must have at least 150 NSDA high school competition points (Degree of Excellence) on record + competed in at least three tournaments during the current school year, including at least one PBCFL.
- Barkley Forum for High Schools at Emory University – BY DECEMBER 1, must have at least 150 NSDA high school competition points (Degree of Excellence) on record + competed in at least four tournaments during the current school year, including at least two PBCFLs, and with at least one Top 6 break/place.
- Liberty Bell Classic at UPenn – BY JANUARY 15, must have at least 150 NSDA high school competition points (Degree of Excellence) on record + competed in at least five tournaments during the current school year, including at least three PBCFLs, and with at least one Top 6 break/place.

Minimum benchmarks for NOVICES to attend major overnight tournaments

ALL POTENTIAL NOVICE COMPETITORS MUST MAINTAIN AT LEAST A “B” GRADE IN DEBATE, PLUS THE FOLLOWING:

- Yale Invitational and New York City Invitational @ Bronx High School of Science – due to registration deadlines, neither the Yale Invitational nor the New York City Invitational are available to first-year debaters, regardless of whether they were active in middle school debate.
- Patriot Games at George Mason University or Princeton Classic – BY NOVEMBER 1, must have at least 50 NSDA high school competition points on record + competed in at least three tournaments during the current school year, including at least one PBCFL.
- Barkley Forum for High Schools at Emory University – BY DECEMBER 1, must have at least 75 NSDA high school competition points (Degree of Honor) on record + competed in at least four tournaments during the current school year, including at least two PBCFLs, and with at least one Top 6 break/place.
- Liberty Bell Classic at UPenn – BY JANUARY 15, must have at least 75 NSDA high school competition points (Degree of Honor) on record + competed in at least five tournaments during the current school year, including at least three PBCFLs, and with at least one Top 6 break/place.

National and state qualifying tournament participants must fulfill grade and attendance requirements and will be invited to attend by the coach. The coach has discretion to waive this on a case-by-case basis; tourneys listed are not guaranteed to be part of the year’s schedule.



THE WELLINGTON SPEECH & DEBATE TEAM SYLLABUS

***Put the cell phones on silent. Hide them away, and lose the earbuds/headphones!
You don't need them in this classroom – we have 30 Chromebooks!***

At Wellington, speech and debate participation begins with a one-year course for students with an interest in developing experience in public speaking through the exploration of a wide variety of areas in speech and debate. In addition, superior debate skills can be achieved through advanced courses for students with an interest in continued development in public speaking through the exploration of a wide variety of areas in debate. The course will consist of lectures, discussion, a great deal of individualized or small group work, and student presentations.

Studies show colleges and universities rank active, competitive speech and debate participation as a valued experience for a college-bound student. Many offer debate scholarships and/or preferential admissions consideration to top-flight and experienced high school debaters.

Throughout the school year, inter-scholastic tournaments are available where high school students from around the county, state and nation gather to display their skills. This also allows students to make friends, visit college campuses, win trophies, and have tons of fun!

By enrolling in this course, you have agreed to be an active member of the Wellington Speech & Debate Team. **Tournament competition is mandated for students enrolled in the Debate Honors Program.** The goal of the Wellington Speech & Debate Team is to provide all active members an opportunity to succeed; this can only be accomplished if everyone acts in the best interests of the school and the team.

There are numerous Speech & Debate events. You will learn about, have assignments dealing with, and potentially compete in, the following during the course of the school year:

DEBATE EVENTS

- **Congressional Debate (SC)** is individual debate in a large group (18-22 students) setting. Student legislators write and research federal Congressional legislation they believe will better

society. At a tournament, debaters will speak on the legislation while using proper parliamentary procedure, cross-examine other speakers, and preside over Congress chambers.

- **Lincoln Douglas Debate (LD)** features one person on each side of a philosophical question. Propositions of value are debated with the emphasis on developing logical argumentation rather than an accumulation of information. Students learn values analysis, argumentation skills, sound and ethical uses of persuasion, and clear audience-centered communication.
- **Public Forum Debate (PFD)** is audience-friendly debate. You and a partner will debate controversial current event issues. PFD will test your skills in argumentation, cross-examination, and refutation.

COMPETITIVE ACTING / INTERPRETATION EVENTS

- **Dramatic Performance (DP)** is an individual category in which selections are dramatic or humorous. Selections are from published-printed novels, short stories, plays, poetry, or any other printed-published materials. Presentations are memorized without props or costumes.
- **Duo Interpretation (DUO)** is a two-person category in which the selections are dramatic or humorous in nature. Like DP, selections are from published-printed novels, short stories, plays, poetry, or any other printed-published materials. Presentations must be memorized and speeches made without props or costumes.
- In **Oral Interpretation (OI)**, students create programs of prose and poetry to perform while using a binder. This performance is unlike Dramatic Performance in that the pieces are not memorized and they are not “acted out” to the degree that DP pieces are. The performer must use vocal imagery and facial expression to convey the emotion of the work.
- **Program of Oral Interpretation (POI)** should not be confused with Oral Interpretation. In POI, using selections from Prose, Poetry and Drama, students create a program around a central theme. POI is designed to test a student’s ability to intersplice multiple types of literature into a single, cohesive performance. A manuscript is required and may be used as a prop within the performance if the performer maintains control of the manuscript at all times.

PUBLIC SPEAKING EVENTS

- In **Extemporaneous Speaking (EXT)**, a contestant draws three questions on a foreign or domestic current event topic, selects one, and has 30 minutes to prepare an answer. The contestant utilizes a set of files that he or she has built as a resource for answering the question.
- **Informative Speaking (INFO)** is where students author and deliver a presentation on a topic of their choosing. However, competitors create the speech to educate the audience on a particular topic. All topics must be informative in nature; the goal is to educate, not to advocate. Visual aids are permitted, but not required. The speech is delivered from memory.
- **Original Oratory (OO)** allows students to create, memorize, and present a speech on a topic of the student’s own creation. Many orations deal with a current problem and propose a solution. Orations can also alert the audience to a threatening danger, strengthen its devotion to an accepted cause, or eulogize a person.
- In **Oratorical Declamation (DEC)**, students memorize a previously given speech. The speech may be an old oratory, a public address, or anything that has been presented before. Judges focus on the presentation of the speech rather than the content. Speech choice factors into the judging as well. Tournament competition is limited to freshmen and sophomores.

REQUIRED

1. Black, blue and red ink pens
2. Legal pads (8x11 are fine)
3. Two working email addresses (school + another option) and access to Google Docs/Classroom
4. Register with Remind: **text @wellydeb8 to 81010**
5. Register with PREPD (an online research filing/capture system): **<http://prepd.in/>**
6. Adding Coach Gaba’s cell number to your phone. (It’s 561-352-0635)

THE GRADING SCALE

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

40% OF YOUR GRADE WILL BE BASED ON ACHIEVING TOURNAMENT CREDITS EACH SEMESTER

THE DEBATE CLASS IS SYNONYMOUS WITH THE SPEECH & DEBATE TEAM. STUDENTS ENROLLED IN SPEECH & DEBATE UNDERSTAND AND AGREE TO MEMBERSHIP IN THE NATIONAL SPEECH & DEBATE ASSOCIATION (NSDA). EXTRACURRICULAR COMPETITION IS MANDATED AS AN EXTENSION OF THE CLASSROOM VIA "PRACTICAL APPLICATION" OF IN-CLASS LEARNING. THIS IS NON-NEGOTIABLE.

Novice students are to earn at least two tournament credits each semester. At least one must be earned every marking period.

Varsity are to earn at least three tournament credits each semester. At least one must be earned every marking period.

“Participation” means more than just “showing up” and observing; it means researching, practicing presentations, and taking an active role at tournaments. To earn full “practical application credit” for competition, you must participate in *all* competitive rounds. For example, *in Congress you must present the equivalent of at least one legitimate speech each two-hour-long session* (that’s a minimum of two speeches per tournament). At the end of the tournament, you attend an awards ceremony; if you are among the top competitors, you could win a certificate, ribbon or trophy.

There are many tournaments within Palm Beach and Martin counties every year. There are also tournament opportunities in Ft. Lauderdale, Miami, Orlando, other parts of Florida, and out of state. *However, out-of-state/overnight competition is not required.* In total, Wellington Speech & Debate competes at roughly 20+ weekend competitions each year; *there is ample opportunity to earn this portion of the grade.*

Tournament competition counts as volunteer hours that can be applied toward the Florida Bright Futures Scholarship Program.

Each complete school-sanctioned tournament counts as one tournament credit.

Wellington Speech & Debaters also assist students in the Wellington Landings Middle School debate club. This club occasionally goes to middle school tournaments. Active members of the Debate class are encouraged to assist middle school debaters.

JUDGING: Varsity juniors and seniors who have earned the NSDA Degree of Excellence (150 points) are eligible to judge novice-specific events at PBCFL debate tournaments (the FFL requires a minimum of 250 points to judge at FFL Novice State). ***Judging a complete high school tournament counts as a tournament credit;*** however, judging does *not* count as a completed tournament for PBCFL Grand Finals eligibility.

Judging at a Palm Beach Middle School Tournament counts as one-half tournament credit. (Only juniors and seniors with enough points on record are eligible.)

20% OF YOUR GRADE WILL BE BASED ON A LIVE PERFORMANCE AT LEAST ONCE EVERY TWO-WEEK PERIOD

10% OF YOUR GRADE WILL BE BASED ON SALESMANSHIP

You don’t need to raise money for a grade, but you do need to make an attempt to do so, and there will be opportunities to achieve this during the school year. **In order to help alleviate tournament expenses, Wellington Speech & Debate offers a 50/50 fundraiser “credit line” opportunity to each member of the program.** Any financial credit earned can be applied to

debate-related expenses during tenure in the program. We attempt to keep fundraising to a minimum, but it is necessary to allow our team to travel and be competitive at the local, regional and national level.

THE REMAINING 30% OF YOUR GRADE WILL BE BASED ON AN IN-CLASS/AFTER SCHOOL “POINTS” SYSTEM

Points will be awarded for weekly current event assignments, time sheets, quizzes, tests, papers, and any other assignment. Points will be converted to a percentage grade.

ALL NOVICES ARE EXPECTED TO EARN THEIR NATIONAL SPEECH & DEBATE ASSOCIATION DEGREE OF MERIT (25 POINTS) CERTIFICATE DURING THE YEAR.
ALL VARSITY ARE EXPECTED TO EARN AT LEAST ONE NEW NSDA DEGREE DURING THE YEAR

MAKE-UP POLICY

The make-up policy is reflected in the student handbook. Please abide by those deadlines in order to receive credit for missed work.

Late performances: Students are expected to perform in the classroom at least once every two weeks for a grade. Failure to present during each pattern will result in the lowest grade possible for that portion of the grade. Performances can take place after school as well as during the school day. Remember, missing a scheduled in-class debate performance also affects many people other than you. If you have an excused absence, your work is due the day you return.

TOURNAMENT COSTS AND FUNDRAISER OPTIONS

The goal of the Wellington Speech & Debate class is to provide all members an opportunity to succeed in the public speaking venue. As such, there are numerous competitive tournament opportunities available in all events we cover in the classroom and for all novice debate students. Should you wish to compete, you need to know the following:

- **We request a \$175 competition/dues donation from each novice student competitor.** This covers tournament registration fees and meals for “local” PBCFL tournaments during the current school year, individual and program membership fees, and subscriptions to magazines, newspapers, script purchases, literature, and supplies. This also includes a team t-shirt. This is an annual donation and does not carry over to following years.
- **Other tournaments (FFL, NSDA, out of county) may have additional costs** associated with them due to tournament-imposed fees, hotel stays, transportation, meals, judge hires, etc.
- **No penalty of any type will be imposed against a student based upon a failure to pay.** No student shall be denied the right to participate for failure to pay. The principal may forego a planned activity or use of a particular item based upon the collection of insufficient funds to cover the cost of the item or activity. This monetary request is voluntary.
- **All competitors are expected to help recruit judges for tournaments.** Judges can be parents, adults, siblings, adult friends of the family, former high school or current college debaters, etc. Our team is required to provide a certain number of judges per tournament in order to be eligible to compete. We expect each student to provide a judge for two tournaments during the year. There will be training seminars provided by both Coach Gaba and the PBCFL during the year. We will train these individuals to judge, and they will be impressed with the experience.

RULES OF DEBATE ENGAGEMENT

1. Clean up after yourself. Put chairs away neatly at the end of class.
2. Raise your hand before asking a pertinent question. No inappropriate remarks of any sort shall be tolerated. Failure to respect another speaker (including the instructor) by talking,

sleeping, gesturing, studying, doing homework for other classes, listening to music or taking photos with your smartphone, reading, playing, grooming, etc., results in an unhappy instructor, and can negatively impact your participation grade.

3. Do not leave the classroom without an official pass for emergency bathroom use only.
4. Write down information the instructor presents. It will be important to you.
5. Do not throw objects in the room, as it is dangerous and prohibited. Cheating/plagiarizing is prohibited. Writing on desks is a form of malicious destruction of property and is prohibited. Swearing, sexual references, use of hateful language toward or about gender, sexual orientation, race, religion, etc., and any other verbal, written or physical language that can be interpreted as any of these by students or the instructor are prohibited. All additional prohibited behaviors are listed in your student handbook.
6. Put the cell phones on silent. Hide them away, and lose the earbuds/headphones! You don't need them in this classroom – we have 30 Chromebooks!
7. Show proper respect for yourself, your instructor, your peers, and everyone around you. You are embarking on your future as thinking, functioning members of the adult human society; as such, your attitude, attire and ability to achieve and exceed guidelines are important.
8. Unexcused absences, continual tardies, and an overabundance of early-release passes could have a bearing on my perception of you as a student and how your peers treat you in and out of the classroom.
9. I expect 100% participation from 100% of the classroom for 100% of the period.

COACH GABA'S ROLE

I pride myself on being a fairly reasonable person. I have high expectations of you, but if you ever have a problem with the way I do things or with the way you are graded, please do me the courtesy of coming to me after class or after school, and I assure you we can work things out to satisfaction. Seriously, don't waste class time with needless arguments.



Deadlines for Research/Cases/Memorized Performances

REMINDER: 20% OF YOUR GRADE WILL BE BASED ON A LIVE PERFORMANCE AT LEAST ONCE EVERY TWO-WEEK PERIOD. THIS IS NON-NEGOTIABLE

Congress: Pro/con sheets and research on 75% of the topics Monday before the tournament (minimum three articles per topic) on **PREPD BLUE**; speech outlines on 75% of the topics (pro or con) the Wednesday before the tournament.

PF/D/LD: See schedule listed below, with practice rounds to follow.

Extemp: Research on **PREPD ORANGE** and practice speeches starting three weeks in advance of a tournament (minimum five articles per topic area on **PREPD ORANGE**). If umbrella topic areas are not announced in advance, Mr. Gaba will designate topic areas on which to focus.

Interp/Public Speaking (other than Extemp): First memorized presentation three weeks prior to tournament; complete memorization two week prior to tournament.

Note #1: Failure to meet deadlines may lead to the student being dropped from a previously registered tournament competition; drop fees and nuisance fees will apply. These deadlines are for ALL debaters. This applies to ALL tournaments, including out-of-area/overnight competitions

Note #2: Students are responsible for focusing on at least one specific event. Not being registered for a tournament does not absolve students from meeting research, case writing, and performance deadlines.

Note #3: If students are observed “hanging out” or “sitting” on the counters by the classroom windows (or sitting around in general, or doing homework for other classes), Mr. Gaba assumes they are “ready to go” with a quality tournament-ready debate performance, and may be asked to do an oral presentation on the spot.

Public Forum Topics	Date Announced	Research Due*	1st Cases Due*
September-October	August 8	August 25	September 1
November-December	October 1	October 15	October 22
January	December 1	December 15	First Day Back
February	January 1	January 15	January 22
March	February 1	February 15	February 22
April	March 1	March 15	March 22
CFL Nationals	mid-April	May 1	May 15
NSDA Nationals	mid-April	May 1	May 15

Lincoln Douglas Topics	Date Announced	Research Due*	1st Cases Due*
September-October	August 8	August 25	September 1
November-December	October 1	October 15	October 22
January-February	December 1	December 15	First Day Back
March-April	February 1	February 15	February 15
CFL Nationals	mid-April	May 1	May 15
NSDA Nationals	mid-April	May 1	May 15

** if the date falls on a weekend, day off from school, or an odd/even day where the debate class is not in session, research and cases are due the first class period after the date listed*

Wellington HS Speech & Debate Team Tournament Fees and Fundraising Information

One of the most challenging parts of coaching a competitive Speech & Debate program is fundraising. There is *no funding* in the district or school budget for the Wellington Speech & Debate Team. Our entire budget is raised through corporate donations, personal donations, hosting tournaments and other fundraisers.

We request a \$175 competition/dues donation from each student competitor. This covers tournament registration fees and meals for or “local” PBCFL tournaments during the current school year, individual and program membership fees in the National Speech & Debate Association, National Catholic Forensic League, and Florida Forensic League, and subscriptions to magazines, newspapers, script purchases, literature, and other materials needed for the program.

In addition to the required “local” tournament expenses, our team incurs away tournament expenses (only if a student wishes to travel). We attend a number of out of town tournaments each year. This is where things get very expensive. These figures include hotel, charter bus/airline, registration, and judge fees. These expenses vary based on the number of competitors and judges we need for the tournament ... but realize we have ***an estimate of more than \$40,000!*** This estimate includes (but is not limited to) the following major tournaments:

Yale Invitational - \$450 per student	FFL Varsity States - \$175 per student
NYC Invitational - \$450 per student	FFL Novice States - \$175 per student
GMU Patriot Games - \$450 per student	NCFL Grand National - \$500 per student
Barkley Forum at Emory University - \$450 per student	NSDA Nationals - \$750 per student
UPenn Liberty Bell Classic - \$450 per student	

We need your support in helping to raise these funds. ***Parents, please encourage your child to raise these needed funds.*** Our goal this year is to raise at least \$10,000. **Wellington Speech & Debate offers a 50/50 fundraiser “credit line” opportunity to each member of the program.** Any credit earned can be applied to debate-related expenses. Any fundraising credit carries over to the next school year.

THE SCHOOL DISTRICT OF PALM BEACH COUNTY (SDPBC) Palm Beach County (PBC) Net Consent and Waiver

The following form must be read and signed by you, your parent(s) or legal guardian(s), and the school site teacher or administrator. Signed consent and waiver documents will be kept on file at each respective school site.

By signing the Consent and Waiver form attached, I _____
(print name here) and my parent(s) or legal guardian(s) agree to abide by the following restrictions. I have discussed these rights and responsibilities with my parent(s) or legal guardian(s).

Further, my parent(s) or legal guardian(s) and I have been advised that neither The School District of Palm Beach County (SDPBC), The Division of Information Technology (IT), nor the school site have control of the information on the Internet, though attempts are made to provide prudent and available barriers. Other sites accessible via the Internet may contain material that is illegal, defamatory, inaccurate, or potentially offensive to some people. While the intent of SDPBC is to make Internet access available to further school and District educational goals and objectives, account holders will have the ability to access materials which may not be appropriate for that purpose.

The SDPBC believes that the benefits of Internet access to educators and students, in the form of information resources and opportunities for collaboration, far exceed any disadvantages. However, the parent(s) and legal guardian(s) of minors are ultimately responsible for setting and conveying the standards that their children should follow. Therefore, the SDPBC supports and respects each family's right to decide whether or not to apply for access to the District's wide area network (PBC Net). Any questions should be directed to IT technology staff members at (561) 434-8830 or to the school site.

The student and his/her parent(s) or legal guardian(s) must understand that student access to the PBCNet is being developed to support the district's educational responsibilities and mission. The specific conditions and services being offered will change from time to time. In addition, the District makes no warranties with respect to PBC Net service, and it specifically assumes no responsibilities for:

1. The content of any advice or information received by a student from a source, or any costs or charges incurred as a result of seeking or accepting such advice.
2. Any costs, liability, or damages caused by the way the student chooses to use his/her PBC Net access.
3. Any consequences of service interruptions or changes, even if these disruptions arise from circumstances under the control of SDPBC.

By signing this form, I agree to the following terms:

1. My use of the PBC Net must be consistent with the primary goals of the SDPBC, IT, and the school site.
2. I will not use PBC Net for illegal purposes of any kind.
3. I understand that misuse may occur in many forms, including the sending or receiving of messages which indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, and/or other issues described in this document. I will not use the PBC Net to transmit threatening, obscene, or harassing materials. The SDPBC will not be held responsible if I participate in such activities, or for any such behavior on my part.
4. I will not use the PBC Net to interfere with or disrupt network users, services, or equipment through the distribution of unsolicited advertising, propagation of computer viruses, using printers other than those designated at my school site for student use, and using the network to make unauthorized entry to any other machine accessible via the network or by any other means.
5. I will not use the PBC Net to access information or resources unless permission to do so has been granted by the owners or holders of the rights to those resources or information. It is assumed that information and resources accessible via PBC Net are private to the individuals and organizations which own or hold the rights to those resources and information unless specifically stated otherwise by the owners or holders of the rights.

The SDPBC makes no warranties of any kind, whether express or implied, for the services provided and will not be responsible for any damages a user suffers. This includes loss of data resulting from delays, non-deliveries, misdeliveries, or service interruptions caused by the District's negligence or by user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The SDPBC specifically denies any responsibility for the accuracy or quality of information obtained through PBC Net services. All users need to consider the source of any information they obtain and consider how valid that information may be.

In accordance with the Electronic and Communications Privacy Act of 1986, (18 USS Section 2510), all students are hereby notified that there are no facilities provided by PBC Net for sending or

receiving private or confidential electronic communications. All messages will be determined to be readily accessible to the general public. Do not use this system for any communications which the sender intends only for the sender and intended recipients to read. By your use of PBC Net, you agree to hold harmless the SDPBC against any and all claims arising out of said use.

STUDENT SIGNATURE

I understand and will abide by the provisions and conditions of this contract. I understand that any violations of the above provisions may result in disciplinary action, the revocation of my access privileges, and/or appropriate legal action. I also agree to report any misuse of the information systems to the school site administrator, teacher, or technology representative. All the rules of conduct described in SDPBC or school site policies, procedures, and handbooks apply when I am on the network.

Student Name _____ School Site _____

Student ID No. ____ - ____ - _____

Signature of Student Date

PARENT OR LEGAL GUARDIAN SIGNATURE *(required for students under the age of 18)*

As the parent or guardian of this student, I have read this contract and understand that Internet access via PBC Net is being provided solely for educational purposes. I understand that it is impossible for the SDPBC to restrict access to all controversial materials, and I will not hold the SDPBC responsible for materials acquired on the PBC Net. I also agree to report any misuse of the information system to the school site administrator, teacher, or technology representative. I accept full responsibility for the supervision of my child should he/she use remote connections to the PBC Net in a non-school setting.

Please complete all of the information below and return the PBC Net Consent and Waiver portion of this document to the school principal or designee for approval. Your Internet access will not be granted without the completion of all informational items listed.

Parent/Guardian Name _____ Home Phone _____

Parent/Guardian Name _____ Home Phone _____

Signature of Parent/Guardian Date

Signature of Parent/Guardian Date

PRINCIPAL OR DESIGNEE

I have read this contract and agree to promote this agreement with the student. As the principal or designee, I agree to instruct the student on the acceptable use of the network and proper network etiquette. I also agree to report any misuse of the information system to the school site technology representative.

Principal or Designee Name _____

Signature of Principal or Designee Date

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Release and Consent for Student Information Publication

Parents (including legal guardians) are required to provide written permission to their child's school if they wish to:

- 1) allow their child to participate in school activities and the School District to publish the student's name, school name, grade level, photograph, video image, art work, writing, etc. in annual yearbooks, graduation programs, web sites, school newspapers, approved news gatherings, releases and articles, etc.
- 2) allow publication to the public of certain specified information (such as honors received) related to their child.

DIRECTIONS: If this is a blanket consent for all student publications throughout the school year, the parent will check the appropriate box and provide the school year. If a one-time release and consent for a special project is required, the parent will check the special release box and list below the name of the special project publication. The parent will sign and return to the student's school.

Student Name (*last, first, middle initial*) _____

Student Number _____ Parent/Legal Guardian _____

School Name **WELLINGTON COMMUNITY HIGH SCHOOL** Grade Level _____

School Contact **PAUL L. GABA, DEBATE COACH** Contact telephone **561-795-4911 / 561-352-0635**

TYPE OF CONSENT (check one only)

blanket release and consent for all student information publications for the current school year
I hereby give permission for the school or District to use my child's photograph, video image, writing, voice recording, name, grade level, school name, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received, date and place of birth, and most recent previous school attended, in annual yearbooks, graduation programs, playbills, school productions, web sites, etc. and/or similar school or District sponsored publications or in school or District approved news media interviews, releases, articles and photographs. I understand without my signature my child's name and photograph cannot and will not be included in any publications or presentations. I also provide permission for the release by the school or District to the media and governmental entities of my child's name, grade, school name and honors my child has received for public announcement of recognition of my student's accomplishments.

special release and consent for the student information publication listed below:
wellingtondebate.com, speechanddebate.org, Facebook, Twitter

I hereby give permission for the school or District to use my child's photograph, video image, writing, voice recording, name, grade level, school name, etc. in the special production named above. I also understand the production, publication, presentation or materials may be submitted for classwork, for open broadcast by *Instructional Television (ITV), The Education Network (TEN)*, a film festival or contest or any other display according to the broadcast/ publication rules of the appropriate trade.

The School District of Palm Beach County shall have the right to sell, duplicate, reproduce or make other use of such rights transferred as The School District of Palm Beach County so desires. This agreement is given with free knowledge of the rights transferred to the School District of Palm Beach County. This agreement is made without restrictions or time limits.

I **give permission** for the consent request indicated above.

I **do not** give permission for the consent request indicated above.

*Signature of Parent/Guardian or
Emancipated Student (including if age 18 or over) (proof of age required)*

Date

Wellington High School Speech & Debate Team Driver Permission Form

Dear Parent/Guardian:

Your child, as a member of the Wellington High School Speech & Debate Team, may be attending activities/functions that will necessitate travel during school hours, before/after school hours, as well as weekends. Please help us by completing the following form in advance.

- **Complete SECTION A** if you would like to be a volunteer driver occasionally through the year, or if you believe the opportunity will arise. Include a copy of your driver's license and insurance card.
- **Complete SECTION B** if you give your son/daughter permission to be a passenger in a vehicle driven by a school approved ADULT driver (proof of insurance will be kept on file for all approved drivers/volunteers).
- **Complete SECTION C** if you give your son/daughter permission to drive himself/herself to school approved activities **WITHIN PALM BEACH COUNTY ONLY**. In addition, the car must be registered with school administration/police as a vehicle the student uses for transportation to and from school, and driver insurance information must be completed. **NOTE – no student may transport another student to or from a tournament!**

SECTION A – PARENT VOLUNTEER DRIVER

As a volunteer driver, I am assuring the school that the vehicle I will drive to school activities/field trips is covered for bodily injury and property damage liability insurance. I understand the School Board does not provide insurance or any protection for accidental or intentional (i.e.; vandalism) damage to the vehicle. (As per P-5503-ASA-RM – 10/3/85)

Parent Signature: _____ Date: _____

*** PROVIDE A COPY OF YOUR DRIVER'S LICENSE AND INSURANCE CARD ***

Driver's Name: _____ Insurance Co: _____

Policy Number: _____ Expiration Date: _____

SECTION B – STUDENT PASSENGER WITH ADULT DRIVER

I hereby give permission for my son/daughter _____ to be transported in a vehicle driven by a school approved adult driver to school sponsored debate tournaments and activities during the school year. I understand the School Board does not provide insurance or any protection for accidental or intentional (i.e.; vandalism) damage to the vehicle. (As per P-5503-ASA-RM – 10/3/85)

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

SECTION C – STUDENT DRIVER PERMISSION

I hereby give permission for my son/daughter _____ to drive only himself/herself to school sponsored in-county debate tournaments and activities during the school year. Current driver insurance information/proof of insurance must be on file for students to drive to school related in-county activities.

Parent Signature: _____ Date: _____

*** PROVIDE A COPY OF YOUR DRIVER'S LICENSE AND INSURANCE CARD ***

Driver's Name: _____ Insurance Co: _____

Policy Number: _____ Expiration Date: _____

Wellington High School Speech & Debate Team Contract

I hereby give permission for _____ to participate in Wellington Speech & Debate Team activities, including one-day and overnight trips, both on- and off-campus, during the current school year. Just as if students were attending classes at Wellington High School, rules set by the administration, coach, or debate officials must be followed, and this is non-negotiable.

As a member of the Wellington High School Speech & Debate Team, I agree to:

- (1) Pay a competition/dues donation (\$175), which covers registration fees and meals for all Palm Beach Catholic Forensic League tournaments during the current school year, individual and program membership fees in debate leagues, subscriptions, and other materials needed for the program, by October 1. If payment arrangements are needed, accommodations will be made.
- (2) Fundraise.
- (3) Conduct myself in an appropriate manner at all times, i.e.:
 - I will RESPECT the coach, officers, teammates, fellow competitors, fellow coaches/judges, and adult judges/chaperones.
 - I will adhere to ALL rules and guidelines set forth by the team, hosting school, and league.
 - I will dress according to the dress code established by tournament/league rules and the school (even when not competing in rounds), and understand if I am violation of these guidelines, I will not be allowed to compete.
- (4) Adhere to all deadlines for upcoming events:
 - Registration fees are non-refundable.
 - Students must be prepared well in advance of tournaments; specific deadlines will be announced when rough drafts of debate cases are due, interpretive performances must be presented, research compiled, etc. Failure to meet deadlines can result in being dropped from an upcoming tournament.
 - I realize if I drop the day of a tournament, I will have an additional hassle fee of at least \$25, payable to Wellington Speech & Debate, which must be paid before I can compete again.
 - Some trips may need additional permission slips that must be turned in, along with signed Temporary Learning Elsewhere (TLE) forms.
 - Providing judges for tournaments as needed. A judge can be a parent, other adult relatives, or adult family friends. Judges must have attended at least one training seminar.
 - If we do not have enough judges, students may have to be dropped from the tournament. Those students providing judges will be given priority for competition.
- (5) I understand I must adhere to all rules set by Wellington High School, the School District of Palm Beach County, the National Speech & Debate Association, the National Catholic Forensic League, the Palm Beach Catholic Forensic League, the Florida Forensic League, or any local, state or federal laws. I understand, support, and agree to abide by all guidelines and standards without exception; *this includes when competing "independently" of the team*. Inappropriate behavior includes possession/use of alcohol, tobacco or illegal narcotics, drug paraphernalia or medicine not prescribed to that individual, weapons and/or fighting, vandalism, arson, threatening behavior, destruction of property, theft and sexual behavior.
 - (5a) **The use of alcohol, tobacco, or illicit drugs of any kind (which includes e-cigarettes/vaping), possession of any weapon, sexual activity between any students, unauthorized ground transit via rideshare/taxi/etc., or unauthorized transit across state lines, will result in immediate dismissal from both a tournament and from the team – permanently. Parents will be required to pick up offending students from the tournament (if it is in Florida). If the incident occurs out of state, students will be sent home AT THEIR OWN EXPENSE on the earliest possible flight.** If I should fail to fulfill any of the obligations, I realize the privilege of competing may be suspended or revoked, and any financial obligation already paid would be forfeited as well.
 - (5b) I further understand that if I become aware of teammates violating any such action and fail to bring it to the **immediate** attention of the coach of record, or a duly noted official school representative, I shall also be penalized at the discretion of the coach.
 - (5c) Sections (5), (5a), and (5b) apply to actions within Wellington High School and the Wellington Speech & Debate room as well. This includes the courtyard area adjacent to the speech and debate room.

(6) Girls and boys are in separate hotel rooms. *At no time* may a boy be in a girls' room or a girl in a boys' room. Any congregating of both genders must occur in a common area or a chaperone's room (with the chaperone present).

(7) Curfew is defined as the time that all competitors are to be in their own rooms. Once the coach of record or a duly recognized official chaperone has checked a hotel room, STUDENTS MAY NOT LEAVE THAT ROOM UNTIL 6:00 THE FOLLOWING MORNING. If there is an emergency, call the coach of record, and he/she/they will deal with it. **DO NOT BREAK CURFEW – YOU CAN BE SENT HOME IMMEDIATELY.**

(8) A student may not leave a tournament or hotel campus during the competition day or a hotel campus with anyone not directly associated with the tournament from Wellington Speech & Debate, other than the student's parent(s) or legal guardian(s), unless approved in writing by both the parents/legal guardians and coach in writing *in advance*. I further understand all tournament curfew guidelines must be followed without question.

(9) I shall not hold the district, school or instructor/coach responsible in case of accident, as I feel assured that maximum attention will be given to all safety precautions. I also understand that, should a medical emergency arise while my child is on a school-sponsored field trip, I will be notified as quickly as possible to approve medical treatment. In the event one of the contacts listed cannot be reached, I give permission for immediate treatment as required in the judgment of the attending physician. I have returned to the school a notarized medical release form. If there are any changes in the information provided, I will maintain responsibility for issuing the school an updated duly authorized form.

(10) When chartered coaches or airlines are used to transport Wellington Speech & Debate to school-sanctioned competitions, my child is to ride these vehicles to and from the competition. In the event my child does not use the chartered coach or airline utilized by the program, I agree to accept the inherent risk of the mode of transportation I select for my child. I understand when chartered coaches or airlines are *not* provided to transport Wellington Speech & Debate, I will be responsible for arranging transportation to and from the competition for my child.

In witness of our consent and agreement to the matters stated in the "Wellington High School Speech & Debate Team Contract", "Palm Beach Catholic Forensic League Guidelines for Behavior", "Guidelines for Competition Attire", and complete debate class syllabus/packet, we have subscribed our signatures below:

STUDENT NAME (Please Print)

STUDENT SIGNATURE

PARENT/GUARDIAN NAME (Please Print)
State of Florida, County of Palm Beach

PARENT/GUARDIAN SIGNATURE

Sworn to and subscribed before me, _____,

This _____ day of _____ of _____.
DAY MONTH YEAR

Produced Identification: _____ Personally known: _____

NOTARY PUBLIC

State of Florida at Large

My commission expires: _____

THIS PAGE MUST BE NOTARIZED!

Guidelines for Behavior

The purpose of the behavior guidelines is to ensure that all students maintain a level of **professionalism and decorum** in accordance with forensics, league activities, and school events. Since speech and debate tournaments are school-sponsored events, all school rules and regulations apply. Any infraction of these rules will result in consequences outlined by the student handbook. Additionally, the locations of our competitions are on school campuses and, therefore, all areas and materials must be respected and maintained accordingly. The following guidelines are to be adhered to by both competitors and observers.

1. Students must have a copy of their pieces with the ISBN information on them.
2. Students must follow NCFL/PBCFL internet connectivity rules while in rounds.
3. No sleeping during competition.
4. Students should be on task and engaged during competition rounds and sessions.
5. No gum, food or drinks (other than water) in competition areas.
6. Students may not leave the round/session for any reason other than an emergency. (A student may not leave to socialize, make phone calls, etc.)
7. “Visiting” other rooms during competition is prohibited.
8. No unnecessary talking or socializing during competition or awards ceremony.
9. Students should adhere to the “one clap” rule during the awards ceremony.
10. No outbursts, inappropriate or offensive comments/remarks about competition, schools, coaches or judges during the tournament at any time.
11. Students should not be at the check-in table during morning registration; coaches or designated school representative only at check in.
12. Students should be picked up or leave promptly after the tournament.
13. Students must remain in one central location with coach or school designated adult when waiting to be picked up after tournament.
14. No profanity.
15. No excessive public displays of affection.
16. No hate speech (which includes, but is not limited to, offensive comments or language regarding religion, race, gender, sexual orientation, political affiliation, or disabilities).
17. Each tournament is a closed campus. Leaving for any reason (lunch, etc.) during the course of the tournament day will result in disqualification from the tournament and consequences outlined in the student contract and Wellington Community High School Student Handbook. Remember that tournaments are considered a school function – all school rules still apply.

Guidelines for Competition Attire

As a representative of the Wellington Speech & Debate Team, students should exhibit an appearance in dress and behavior that is above reproach during competition. How students look communicates nearly as much as what they say. In general, tournament attire is:

- Business dress, pants or skirt with a blazer and blouse or sweater and dress shoes
- Business suit or jacket and slacks, dress shirt, tie, dress socks and dress shoes
- All hair should be worn in a professional manner and may not obstruct a team member’s face

All team members are expected to remain in tournament dress throughout the duration of the tournament. Team members receiving awards must be in tournament dress. No team member will be allowed on stage at any tournament in casual attire. Students eliminated from competition, and not receiving an award, may change at a tournament to a casual outfit. However, students may not edit their professional attire at tournaments to become more casual if they are finished at the tournament (e.g. removing a tie, rolling up sleeves, untucking dress shirts).

All casual dress must comply with the standards and expectations of the dress code in the Wellington Community High School Student Handbook.

**The School District of Palm Beach County
Medical Consent**

The student, hereby known as patient, and parent or legal guardian whose signatures are attached below, do hereby consent to any and all emergency medical and/or surgical treatment including anesthesia and operations which may be advisable by the patient’s physician and/or surgeons. The intention hereof being to grant authority to administer and perform all and singularly examinations, treatments, anesthetics, operations and diagnostic procedures which may be deemed advisable or necessary. We also agree that the patient, when admitted, is to remain in the hospital until his or her physician recommends that the patient is discharged.

In witness of our consent and agreement to the matters stated in the three preceding sentences, we have subscribed our signatures below:

STUDENT NAME (Please Print)

STUDENT SIGNATURE

PARENT/GUARDIAN NAME (Please Print)
State of Florida, County of Palm Beach

PARENT/GUARDIAN SIGNATURE

Sworn to and subscribed before me, _____,

This _____ day of _____ of _____.
DAY MONTH YEAR

Produced Identification: _____ Personally known: _____

NOTARY PUBLIC
State of Florida at Large
My commission expires: _____

THIS PAGE MUST BE NOTARIZED!